Location Of Auto-Injector(s

DAILY/ROUTINE ANAPHYLAXIS MANAGEMENT

SYMPTOMS

A STUDENT HAVING AN ANAPHYLACTIC REACTION MIGHT HAVE <u>ANY</u> OF THESE SIGNS AND SYMPTOMS:

- x **Skin system**: hives, swelling (face, lips, tongue), itching, warmth, redness.
- x **Respiratory system** (breathing): coughing, wheezing, shortness of breath, chest pain or tightness, throat tightness, hoarse voice, nasal congestion or hay fever-like symptoms (runny, itchy nose and watery eyes, sneezing), trouble swallowing.
- x Gastrointestinal system (stomach): nausea, vomiting, diarrhea, pain or cramps.
- x **Cardiovascular system** (heart): paler than normal skin colour/blue colour, weak pulse, passing out, dizziness or lightheadedness, shock.
- x **Other**: anxiety, sense of doom (the feeling that something bad is about to happen), headache, uterine cramps, metallic taste.

EARLY RECOGNITION OF SYMPTOMS AND IMMEDIATE TREATMENT COULD SAVE A PERSON'S LIFE.

Avoidance of an allergen is the main way to prevent an allergic reaction.				
Food Allergen(s): eating even a small amount of a certain food can cause a severe allergic reaction.				
Food(s) to be avoided:				

HEALTHCARE PROVIDER INFORMATION (OPTIONAL)

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If medication is prescribed, please include dosage, frequency and method of administration, dates for which the authorization to administer applies, and possible side effects.

This information may remain on file if there are no changes to the student's medical condition.

AUTHORIZATION/PLAN REVIEW							
INDIVIDUALS WITH WHOM THIS PLAN OF CARE IS TO BE SHARED							
1	2		3				
4	5		6				
Other individuals to be contacted regarding Plan Of Care:							
Before-School Program	Yes	No					
After-School Program	Yes	No					
School Bus Driver/Route # (If Applicable)							
Other:							
This plan remains in effect for the 20 school year without change and will be reviewed on or before: (It is the parent(s)/guardian(s) responsibility to notify the principal if there is a need to change the plan of care during the school year.)							
Parent(s)/Guardian(s):	Signature		Date:				
	Olghataro						
Student:			Date:				
	Signature						
Principal:			Date:				
	Signature						